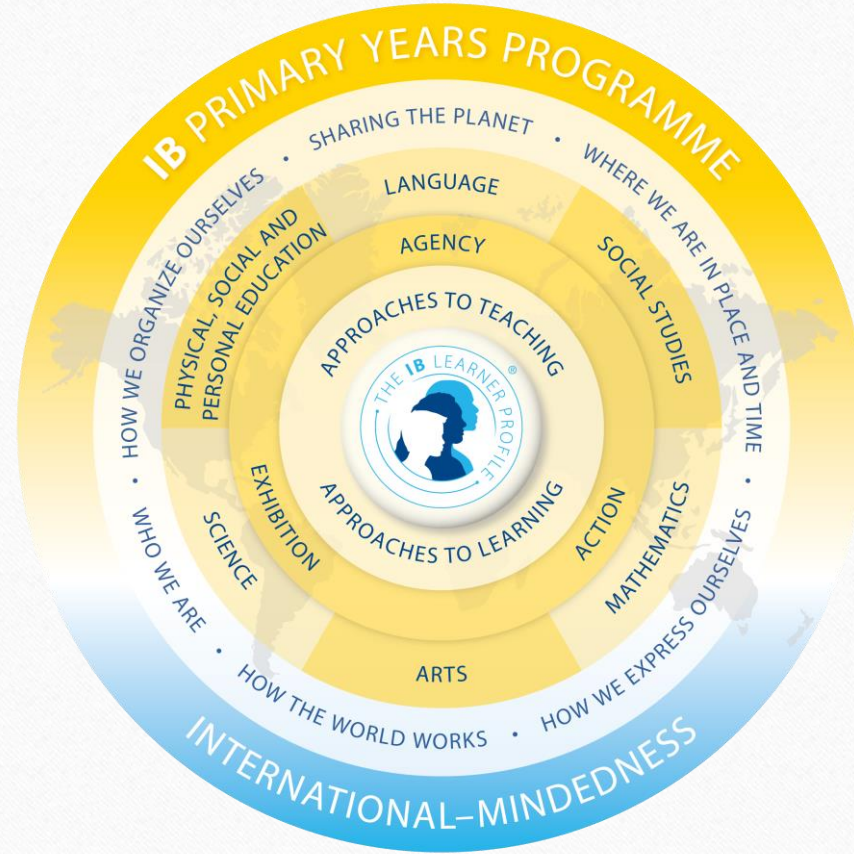


PYP Inquiry Exhibition

Welcome!

Please sign in:





Learner Profile

Inquirer  I ask questions. I want to learn more.	Caring  I care about others. I am kind.	Balanced  I am fair. I look after myself.	Thinker  I use my brain. I think of solutions.
Open-minded  I am respectful of things that are different.	 Learner Profile		Knowledgeable  I know things. I share what I know.
Principled  I do the right thing. I am honest.	Risk-taker  I challenge myself. I try new things.	Reflective  I think back about my actions and my learning.	Communicator  I share my ideas. I listen to others.

What is the PYP Inquiry Exhibition?

- Students produce a culminating project, combining the essential elements of the PYP and sharing the findings with the school community.
- Students participate in a collaborative, transdisciplinary inquiry process, involving them in *identifying*, *investigating*, and *offering solutions* to real-life issues or problems.

What is the PYP Inquiry Exhibition?

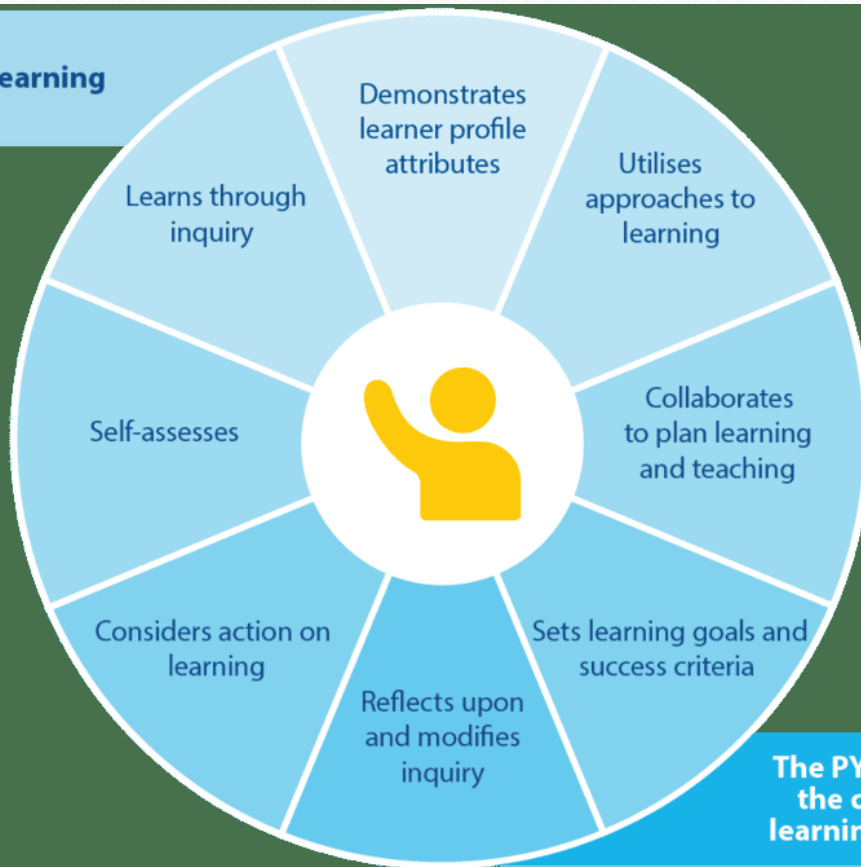
It is:

- Process driven
- Child directed
- A collaborative effort
- Rewarding
- Action provoking
- Inspiring
- Intense
- Exciting
- Developing the whole child

It is NOT:

- A science fair
- A competition
- A poster contest
- Individual
- Product driven
- Rushed
- Adult directed

Prior PYP learning



**The PYP exhibition:
the culminating
learning experience**

PYP Inquiry Exhibition Details

- Projects will be done primarily at school.
- Students will work together in small groups.
- Each group will be assigned a specific mentor.
- Each group will meet with their mentor on a regular basis.
- At these meetings, the mentor will provide feedback, guidance, and support.

Transdisciplinary Themes



Sharing the planet

An exploration of rights and responsibilities in the struggle to share finite resources with other people; access to equal opportunities, peace and conflict resolution.



Who we are

An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families,



Where we are in place and time

An exploration of our orientation in place and time; of our personal histories; the discoveries, explorations and migrations of humankind.

Six Trans-disciplinary Themes

How the world works

An exploration of the physical and material world; of natural and human-made phenomena; of the world of science and technology.



How we express ourselves

An exploration of the way which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts.

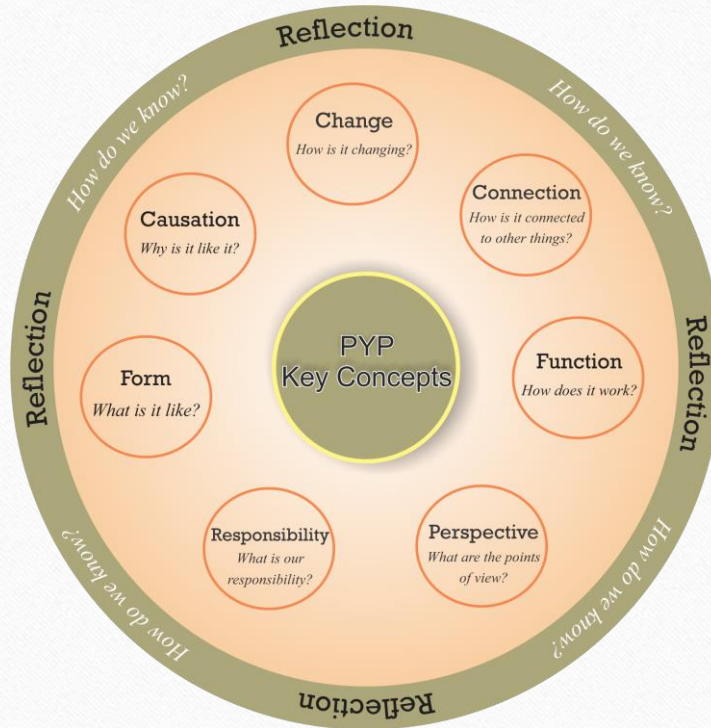


How we organise ourselves

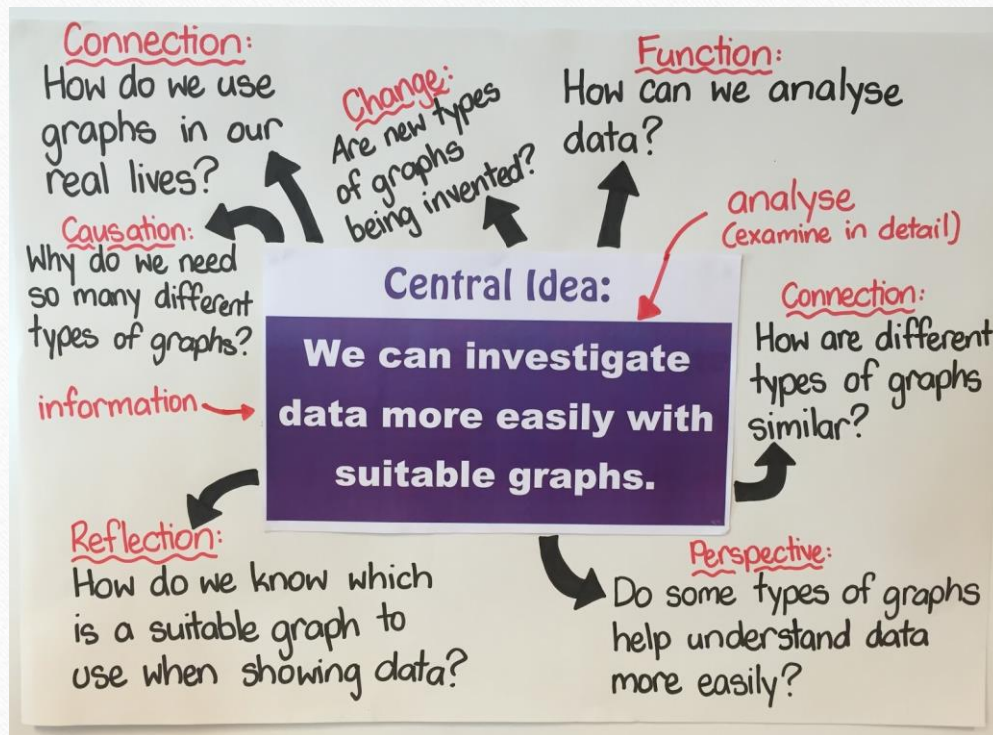
An exploration of human systems and communities; the structure and function of organisations; societal decision making; economic activities and their impact.



Key Concepts



Central Idea and Lines of Inquiry



Action

				
Participation	Advocacy	Social Justice	Social Entrepreneurship	Lifestyle Choices
Being actively involved in the learning community and showing commitment to contributing as individuals and as members of a group.	Taking action individually or collectively to publicly support positive social, environmental or political change.	Taking action for positive change, relating to human rights, equality and equity. Being concerned with the advantages	Supporting positive social change through responding to the needs of local, national and global communities; applying prior knowledge and skills to identify and address challenges and opportunities in innovative, resourceful and sustainable ways.	Making positive lifestyle changes in response to learning

PYP Inquiry Exhibition Projected Timeline

- September 18, 2023 → Students begin preplanning process in student books
- October 30, 2023 → Match student groups with mentors
- November 30, 2023 → Mentors who have completed volunteer training and have their cards may begin working with students
- March 29, 2024 → ALL projects due
- April 16-April 19, 2024 → Students practice presenting their projects
- April 24, 2023 → 5th grade Exhibition Night, 5:30 p.m.

The Parent's Role in Exhibition

- Encourage independence.
- Offer SUPPORT through guidance and advice.
 - The class teacher and mentor will be FACILITATING through guidance, evaluation, and advice and keeping track of each child's progress.
- Help locate resources – people, places, information, media.
- Provide background knowledge.
- Encourage enthusiasm for this process.
 - Ask them questions about their journey through the Exhibition.
- Celebrate your child by being a part of our audience for the final presentation.

The Mentor's Role in Exhibition

- Meet with the children at least once per week.
- Keep students on track with their assignments.
- Provide guidance, advice, and support with their investigation, gathering of sources, and perhaps field trips or interviews.
- Assisting students with discussions and evaluation of their progress (reflection).
- Remember that this is a child-led project and that mentors are an important support for the children.

Contact Information

- Questions about IB and/or exhibition:
 - Ms. Jennifer Williams, IB PYP Coordinator
 - 706-592-4561, extension 3418
 - willije1@boe.richmond.k12.ga.us
- Questions about Volunteer Training:
 - Ms. Niesha Carthen, Instructional Specialist
 - 706-592-4561, extension 3422
 - carthni@boe.richmond.k12.ga.us



Surveys

Feedback Survey:



Mentor Survey:

